

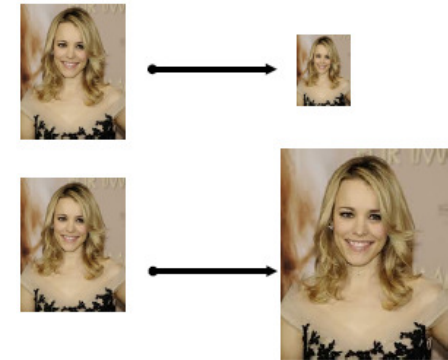
**Learning Goal:** I can *dilate* a figure and write the algebraic rule for the *dilation*.  
**Meta de Aprendizaje:** Puedo *dilatar* una figura y escribir la regla algebraica para la *dilatación*.

**Language Goal:** I can write the algebraic rule for a *dilation* and justify my answer to a partner.  
**Lenguaje Objetivo:** Puedo escribir la regla algebraica para una *dilatación* y justificar mi respuesta a un compañero.

# DILATIONS

## MOST IMPORTANT INFORMATION:

- Dilations** are \_\_\_\_\_ !
  - The angles of the OLD and NEW shape are \_\_\_\_\_ .
  - The sides of the OLD and NEW shape are \_\_\_\_\_ .
- Dilations** are the ONLY rule that \_\_\_\_\_ .
- The \_\_\_\_\_ is the number that \_\_\_\_\_ the x and y coordinates.



$$\text{SCALE FACTOR} = \frac{\text{Coordinate}}{\text{Coordinate}}$$

- There are \_\_\_\_\_ types of **dilations**:

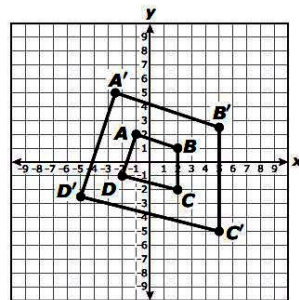
### ENLARGEMENTS

- New shape gets bigger
- Multiply by a **SCALE FACTOR** greater than 1.

$$(x, y) \rightarrow (3x, 3y)$$

OR

$$(x, y) \rightarrow \left(\frac{3}{2}x, \frac{3}{2}y\right)$$



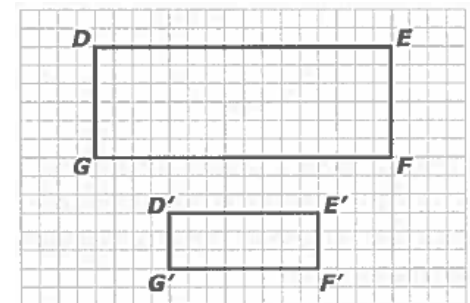
### REDUCTIONS

- New shape gets smaller
- Multiply by a **SCALE FACTOR** less than 1.

$$(x, y) \rightarrow (0.5x, 0.5y)$$

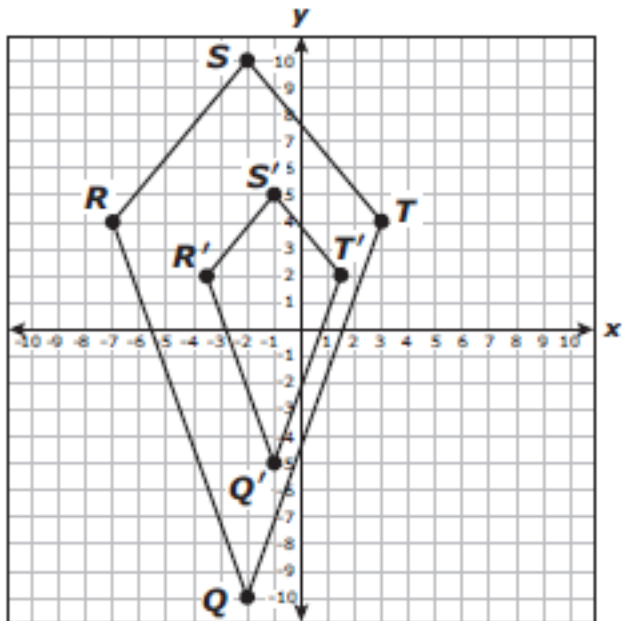
OR

$$(x, y) \rightarrow \left(\frac{1}{4}x, \frac{1}{4}y\right)$$



### EXAMPLE 1

Quadrilateral QRST was *dilated* with the origin as the center of dilation to create quadrilateral Q'R'S'T'.



Point	(x, y) Coordinate
R	(-7, 4)
R'	( , )

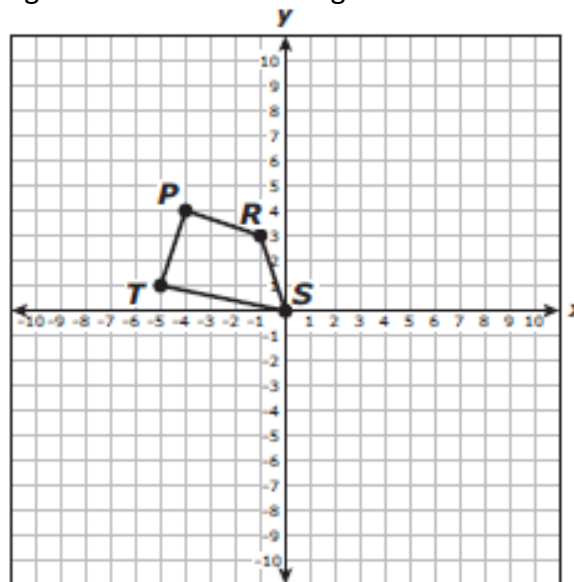
$$\text{SCALE FACTOR} = \frac{\text{NEW}}{\text{OLD}} = \frac{\quad}{\quad}$$

What is the *rule* for the *dilation*?

$$(x, y) \rightarrow ( \quad , \quad )$$

### EXAMPLE 2

Becca drew a figure on the coordinate grid below.



She then *dilated* the figure by using a *scale factor* of 2. What are the new ordered pairs?

Point	Original Coordinate	New Coordinate
P	( -4 , 4 )	
R	( -1 , 3 )	
S	( 0 , 0 )	
T	( -5 , 1 )	

What is the *rule* for the *dilation*?

$$(x, y) \rightarrow ( \quad , \quad )$$