

EXTRA PRACTICE: LESSON 4.1B – READING GRAPHS & INTERPRETING SLOPE

Name: _____

Learning Goal: I can understand the key parts of a graph and use them to describe the **slope** of the relationship.

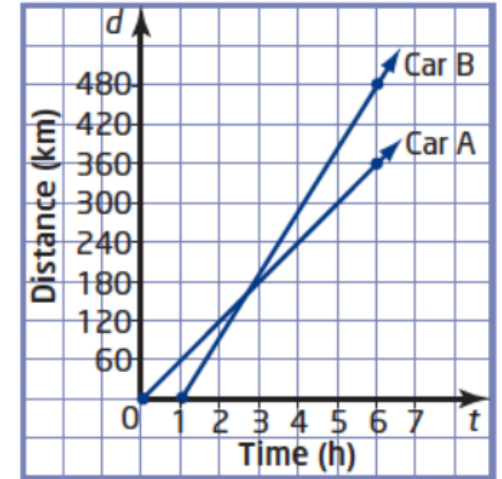
Meta de Aprendizaje: Puedo entender las partes principales de un gráfico y utilizarlos para describir la **pendiente** de la relación.

Language Goal: I can write a description of the **slope** of a relationship as a rate of change.

Lenguaje Objetivo: Puedo escribir una descripción de la **pendiente** de una relación como una tasa de cambio.

Number of Lawns	Total Earned (in Dollars)
3	25.50
5	42.50
7	59.50
9	76.50

Number of Raffle Tickets	Total Cost of Raffle Tickets (in Dollars)
2	1
4	2
8	4
10	5



Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

CAR A:

Slope: $m =$ _____

Meaning of Slope: _____

per _____

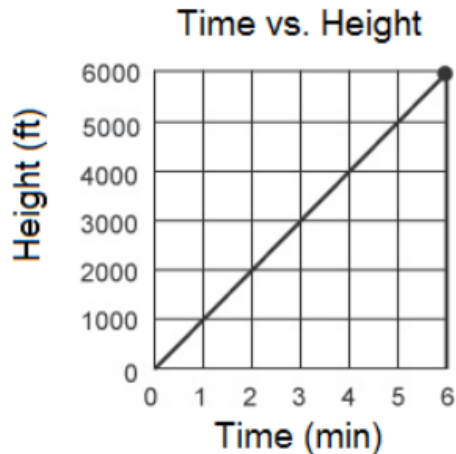
CAR B:

Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?



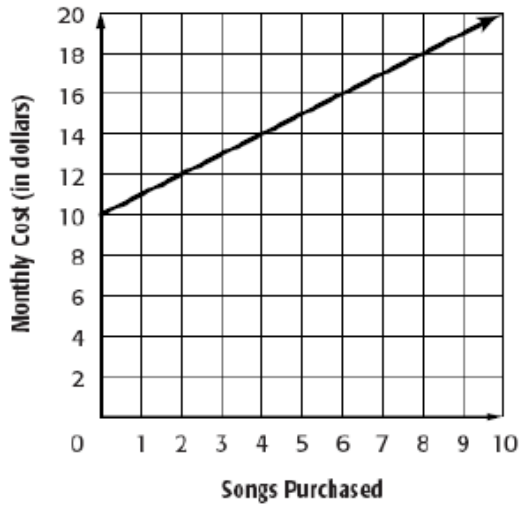
Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

MUSIC STORE CHARGES



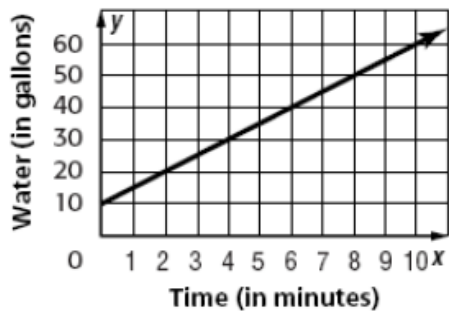
Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

WATER IN POOL

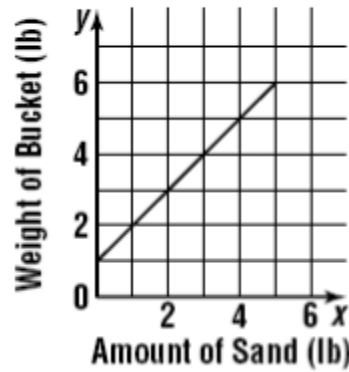


Slope: $m =$ _____

Meaning of Slope: _____

per _____

WEIGHT OF A BUCKET



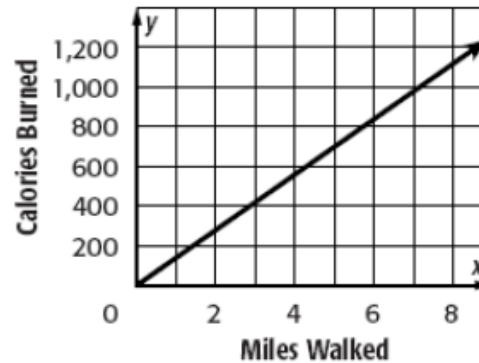
Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

WALK FOR FITNESS

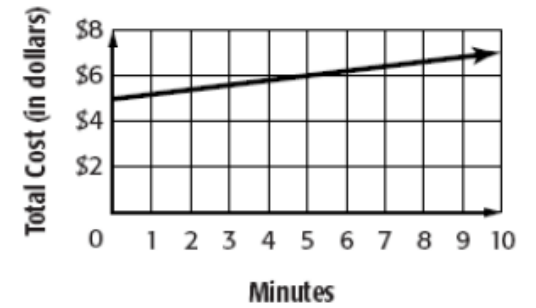


Slope: $m =$ _____

Meaning of Slope: _____

per _____

COST OF CALLING PLAN



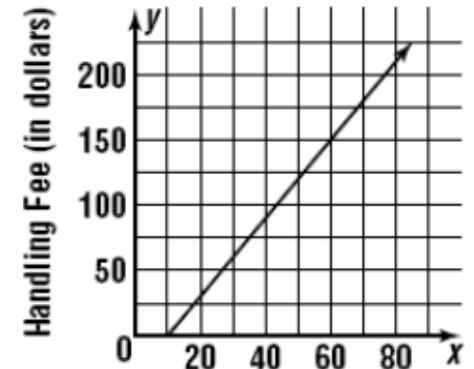
Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?

HANDLING FEES



Slope: $m =$ _____

Meaning of Slope: _____

per _____

Proportional or Non-Proportional?