

## NOTES: LESSON 6.2 – INTERPRETING TREND LINES

**Learning Goal:** I can use a **trend line** to make predictions on a **scatterplot** that has a linear relationship/association.

**Meta de Aprendizaje:** Puedo usar una **línea de tendencia** para hacer predicciones en un **diagrama de dispersión** que tiene una relación/asociación lineal.

**Language Goal:** I can read a **scatterplot** and **trend line** to describe a linear relationship/association.

**Lenguaje Objetivo:** Puedo leer un **diagrama de dispersión** y una **línea de tendencia** para describir una relación/asociación lineal.

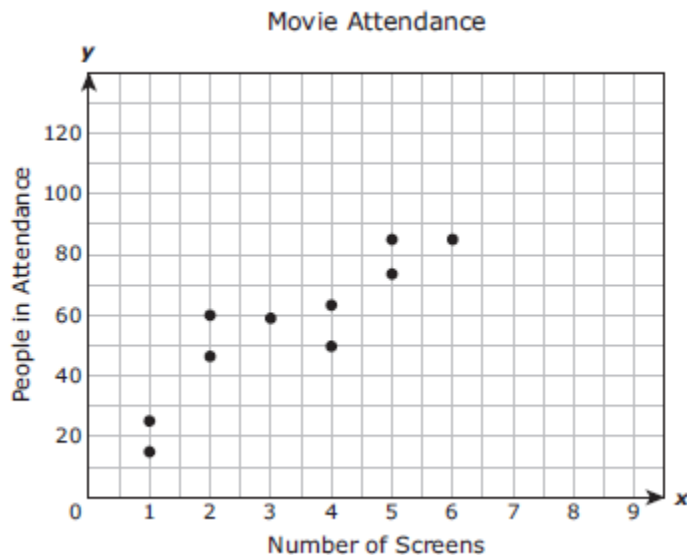
## INTRODUCTION TO TREND LINES

**WHAT** is a **trend line**? A \_\_\_\_\_ is the approximate line on a \_\_\_\_\_.

**WHY** use a **trend line**? A \_\_\_\_\_ makes it much easier to \_\_\_\_\_ and \_\_\_\_\_ the data from a \_\_\_\_\_.

## CREATING AND USING TREND LINES

### EXAMPLE 1:



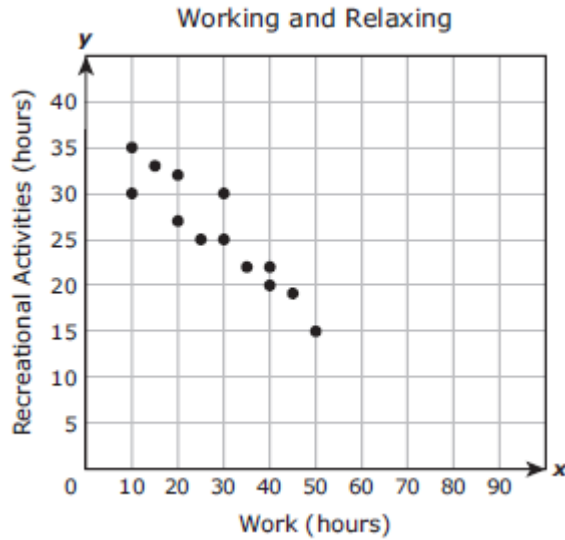
**QUESTION:** Based on the **trend** in the **scatterplot**, approximately how many people will attend a movie theater that has 5 screens?

### STEPS TO CREATE AND USE A TREND LINE:

1. \_\_\_\_\_ the data points
2. Draw a straight line \_\_\_\_\_ of the circle
3. Use your **trend line** to make predictions!

**ANSWER:** A movie theater with 5 screens will have approximately \_\_\_\_\_ people.

**EXAMPLE 2:**



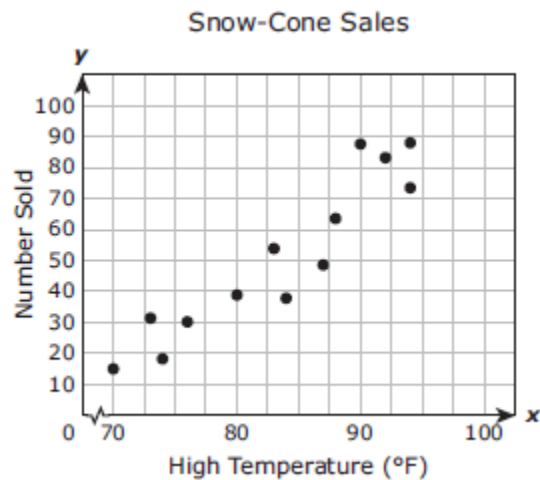
**QUESTION:** Based on the **scatterplot**, what is the best prediction of the average number of hours a person spends at work every week if that person spends an average of 10 hours on recreational activities every week?

**STEPS TO CREATE AND USE A TREND LINE:**

1. **CIRCLE** the data points
2. Draw a straight line **IN THE MIDDLE** of the circle
3. Use your **trend line** to make predictions!

**ANSWER:** Someone who spends 10 hours doing recreational activities will work for \_\_\_\_\_ hours.

**EXAMPLE 3:**



**QUESTION:** Based on the **scatterplot**, approximately how many snow cones will be sold on a day when the high temperature is 85°F?

**STEPS TO CREATE AND USE A TREND LINE:**

1. **CIRCLE** the data points
2. Draw a straight line **IN THE MIDDLE** of the circle
3. Use your **trend line** to make predictions!

**ANSWER:** If the high temperature is 85°F, they will sell \_\_\_\_\_ snow cones.