

**PRACTICE: LESSON 9.1 – SURFACE AREA: FIND B, P, and h**

Name: \_\_\_\_\_

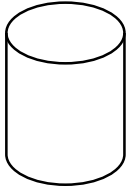
**Learning Goal:** I can find the **Area of the Base**, the **Perimeter of the Base**, and the **height** for cylinders, rectangular prisms, and triangular prisms.

**Meta de Aprendizaje:** Puedo encontrar el **Área de la Base**, el **Perímetro de la Base**, y la **altura** de los cilindros, prismas rectangulares y prismas triangulares.

**Language Goal:** I can discuss with a partner how to calculate the **Area of the Base, B**, the **Perimeter of the Base, P**, and the **height of a prism, h**, then write an explanation.

**Lenguaje Objetivo:** Puedo discutir con un compañero cómo calcular el **Área de la Base, B**, el **Perímetro de la Base, P**, y la **altura de un prisma, h**, luego escribir una explicación.

**DIRECTIONS:** Use your notes and STAAR Chart and write the formula.



FORMULAS:

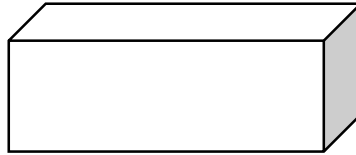
**LATERAL S.A.:**

\_\_\_\_\_

**TOTAL S.A.:**

\_\_\_\_\_

**VOLUME:** \_\_\_\_\_



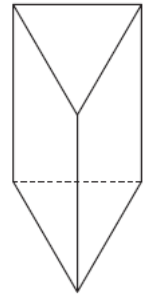
FORMULAS:

**LATERAL S.A.:**

\_\_\_\_\_

**TOTAL S.A.:**

\_\_\_\_\_



FORMULAS:

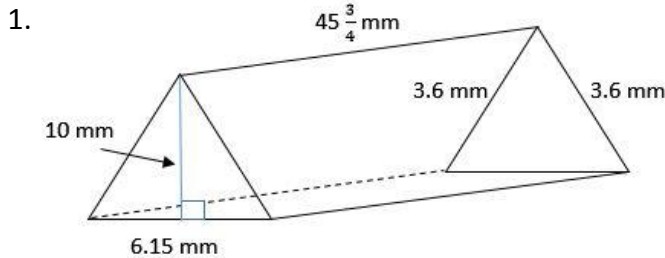
**LATERAL S.A.:**

\_\_\_\_\_

**TOTAL S.A.:**

\_\_\_\_\_

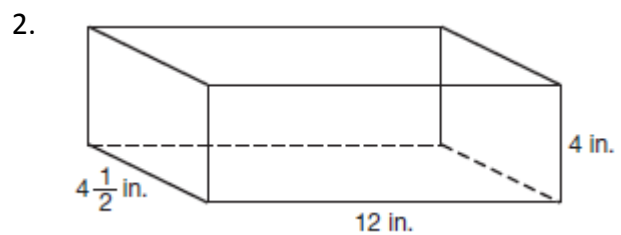
**DIRECTIONS:** Use your notes and STAAR Chart to find the missing information.



**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

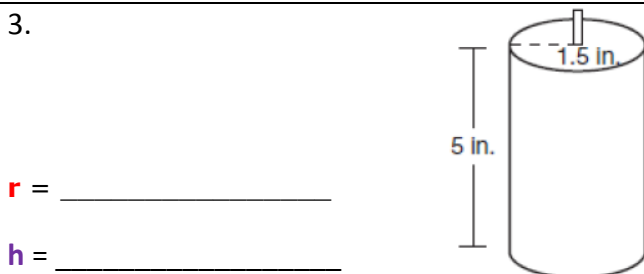
**h** = \_\_\_\_\_



**B** = \_\_\_\_\_

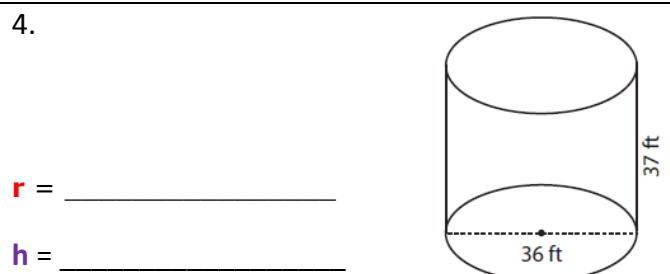
**P** = \_\_\_\_\_

**h** = \_\_\_\_\_



**r** = \_\_\_\_\_

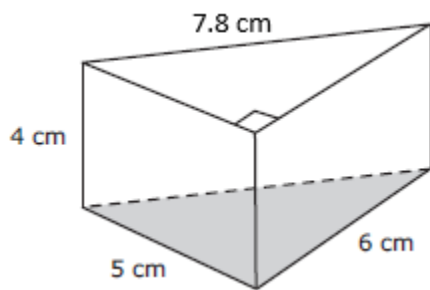
**h** = \_\_\_\_\_



**r** = \_\_\_\_\_

**h** = \_\_\_\_\_

5.

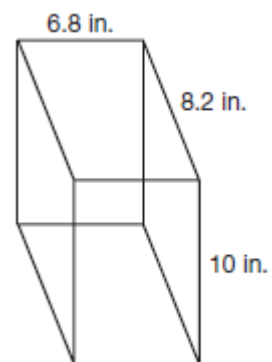


**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

6.

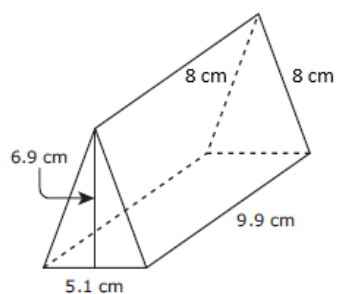


**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

7.

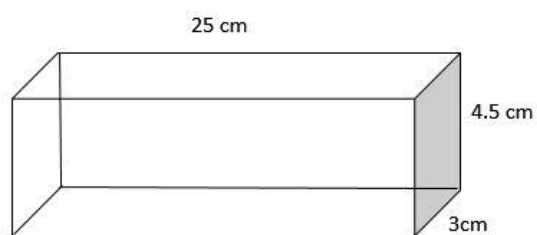


**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

8.

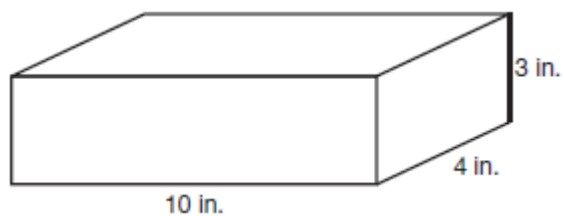


**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

9.

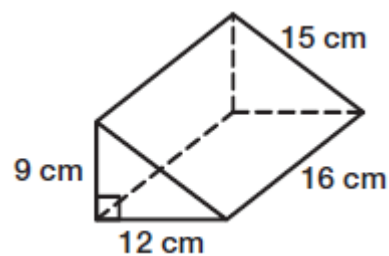


**B** = \_\_\_\_\_

**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

10.



**B** = \_\_\_\_\_

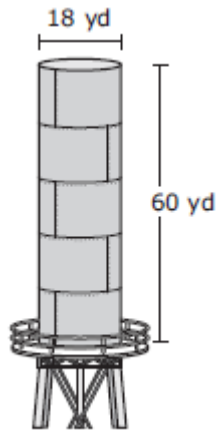
**P** = \_\_\_\_\_

**h** = \_\_\_\_\_

11.

$r =$  \_\_\_\_\_

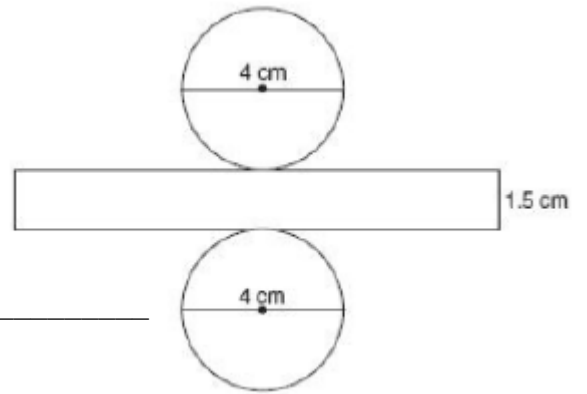
$h =$  \_\_\_\_\_



12.

$r =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

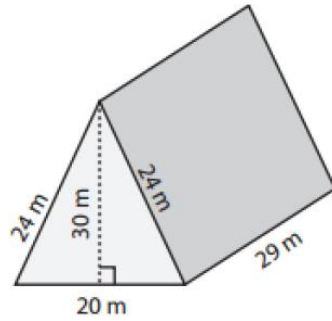


13.

$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

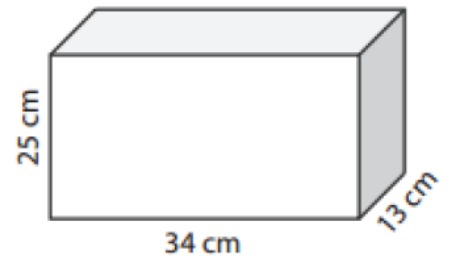


14.

$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

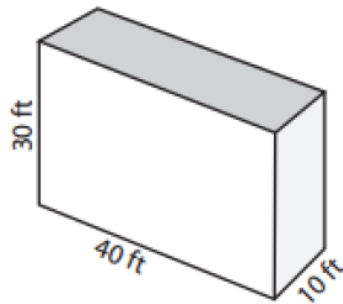


15.

$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

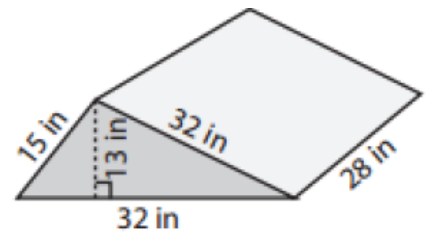


16.

$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

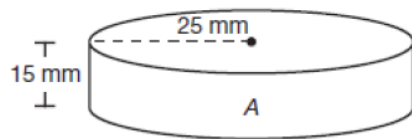
$h =$  \_\_\_\_\_



17.

$r =$  \_\_\_\_\_

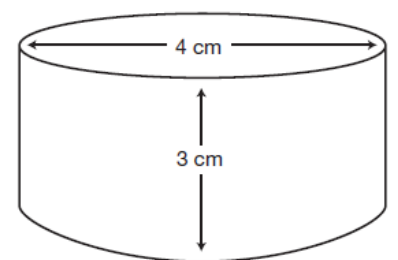
$h =$  \_\_\_\_\_



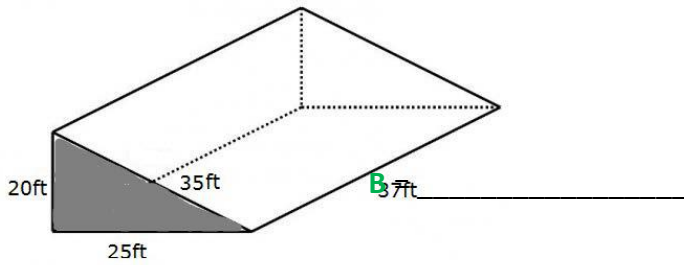
18.

$r =$  \_\_\_\_\_

$h =$  \_\_\_\_\_



19.

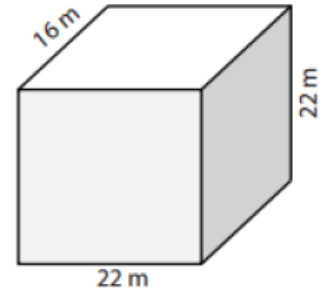


$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

20.

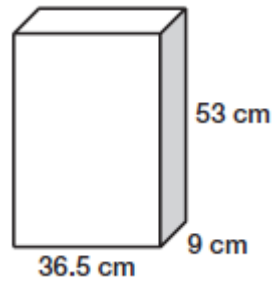


$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

21.

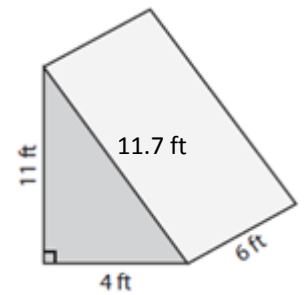


$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

22.



$B =$  \_\_\_\_\_

$P =$  \_\_\_\_\_

$h =$  \_\_\_\_\_

23. How do you calculate  $B$ , the Area of the Base, for a Triangular Prism? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

24. How do you calculate  $P$ , the Perimeter of the Base, for a Rectangular Prism? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

25. How do you find  $h$ , the height of the prism, for a Triangular Prism? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_